# **Exercises Week #2: Sampling**

#### Solutions should be submitted via moodle before April 27th, 2021 8.00 a.m. (CET)

#### Exercise 1 – Convolution theorem (Difficulty level: easy/medium)

Let f(x), g(x) be two periodic signals and  $\mathcal{F}$  denote the Fourier transform. Moreover,  $\odot$  indicates an element-wise multiplication and  $\otimes$  a convolution. We will use the reverse version of the convolution theorem

$$\mathcal{F}[f \odot g] = \mathcal{F}[f] \otimes \mathcal{F}[g] \tag{1}$$

to compute the Fourier coefficients of the signal

$$f(x) = \cos^2(kx) = \cos(kx) \odot \cos(kx) \tag{2}$$

where k is some integer.

**Task 1A.** (**Difficulty level: medium**) First compute the Fourier coefficients of  $\cos^2(kx)$  directly by representing  $\cos(kx)$  using the Euler formula<sup>1</sup> and squaring it. This will give you a closed-form expression for the Fourier coefficients  $c_n$  of  $\cos^2(kx)$  for arbitrary k. Your calculation does not need to be submitted.

*Hint:* The signal  $\cos^2(kx)$  has only three non-zero Fourier coefficients  $c_n$ :  $c_{\pm 2k} = \frac{1}{4}$ ,  $c_0 = \frac{1}{2}$ .

**Task 1B.** (Difficulty level: very easy) In the following, we try to verify, numerically and graphically, the closed-form expression derived in 1A for the specific choice k = 3. To do so, create a NumPy array that stores the Fourier coefficients of  $\cos^2(3x)$  assuming N = 128 sampling points (if you weren't able to calculate the coefficients yourself, take the expression from the hint for 1A).

**Task 1C.** (**Difficulty level: easy**) Sample  $\cos^2(3x)$  using N = 128 sampling points in  $[0, 2\pi)$  and compute its Fourier transform using NumPy's FFT. From the Fourier transform compute the *Fourier coefficients*.

*Hint:* Remember that the Fourier transform  $\hat{f}_n$  is related to the Fourier coefficient  $c_n$  by  $\hat{f}_n = Nc_n$ .

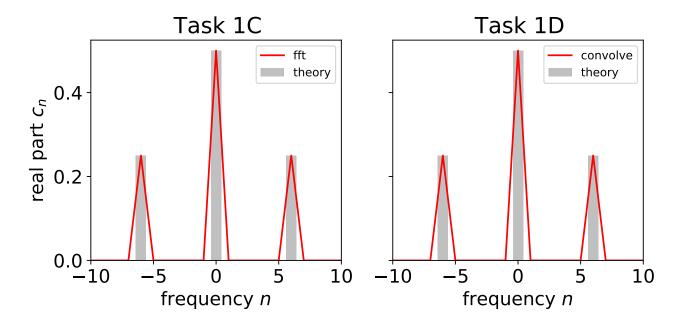
<sup>&</sup>lt;sup>1</sup>See page 10 of the PDF version of the Jupyter notebook for Lecture 12 of the last semester.

<sup>&</sup>lt;sup>2</sup>See page 13 of Lecture 12 from last semester.

**Task 1D.** (**Difficulty level: medium**) Now use theorem (1) to compute the Fourier transform of  $\cos^2(3x)$ . Again use N = 128 sampling points in  $[0, 2\pi)$  to sample  $\cos(3x)$  (**no square!**) and evaluate the Fourier transform of  $\cos^2(3x)$  by convolving the Fourier transform of  $\cos(3x)$  with itself.

Hint: The convolution is available in NumPy (np.convolve) and computes a full convolution.

**Task 1E.** (Difficulty level: easy) Plot the real part of the theoretical Fourier coefficients from 1B (shown as gray bars) and the values computed in 1C and 1D (red lines). Generate a plot similar to:



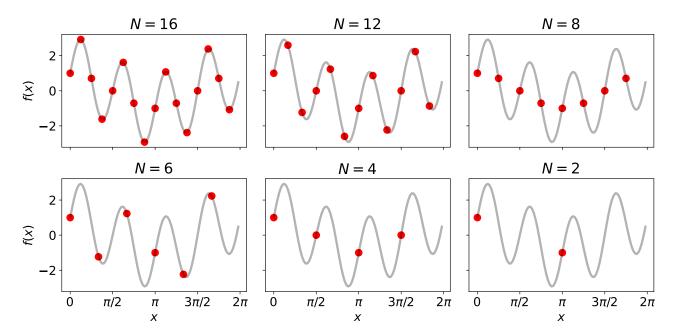
## Exercise 2 – Sampling (Difficulty level: easy/medium)

This exercise studies the sampling of the signal

$$f(x) = \cos(x) + 2\sin(4x) \tag{3}$$

using a varying number of equi-distant points in the interval  $[0, 2\pi)$ .

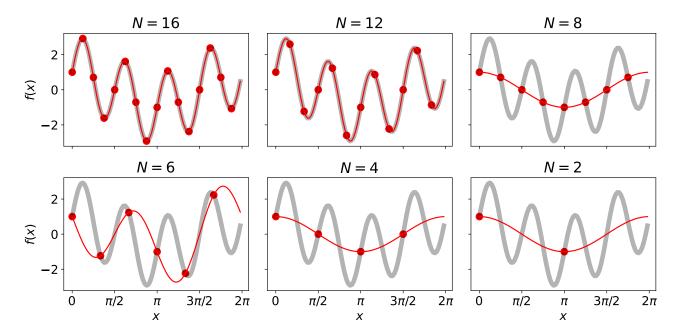
**Task 2A.** (Difficulty level: easy) Use N = 96 sampling points to represent signal (3) in a quasi-continuous fashion (we will call this the *fine* or *continuous signal* in the following). Downsample the fine signal using  $N \in \{16, 12, 8, 6, 4, 2\}$  sampling points. For each choice of N, plot the continuous signal as a transparent black line and the samples using red dots as in the following figure:



Task 2B. (Difficulty level: medium) Now reconstruct the "continuous" signal (sampled with N=96 points) from the downsampled signals. Use the Fourier transform to do the interpolation/resampling of the downsampled signals. Let f be the array storing the downsampled signal and proceed as follows:

- 1. Compute the Fourier transform of f and divide the amplitudes by the size of the array (remember that fft gives you the Fourier coefficients multiplied by the size of the array).
- 2. Shift the zero-frequency component to the middle of the array.
- 3. Pad the Fourier coefficients with zeros so as to obtain an array of the desired size  $\mathbb{N}$ . Multiply the zero-padded array by  $\mathbb{N}$  (in order to convert the Fourier coefficients to a Fourier transform of an array of size  $\mathbb{N}$ ).
- 4. Back-transform the zero-padded array (remember to undo the frequency shift before you back-transform).

Produce a figure similar to the one below where the original finely sampled signal is shown as thick transparent line in gray and the resampled signal is shown as a thin red line. What is the minimum number of samples that we need to obtain a correct reconstruction?



Hint: Implement the resampling procedure as a Python function  $\mathtt{resample(f, N)}$  with two arguments: the downsampled signal  $\mathtt{f}$  (a NumPy array) and the desired size of the resampled signal  $\mathtt{N}$  (an integer larger than  $\mathtt{len(f)}$ ). The function should return an array of size  $\mathtt{N}$  that stores the interpolated signal and can then be called for all downsampled signals studied in 2A. Code cell [17] in the PDF version of the Jupyter notebook accompanying the lecture about sampling implements a resampling method based on the FFT.

### Exercise 3 – NumPy oneliners (Difficulty level: easy/medium)

Try to solve the following tasks in a single line of Python code using NumPy (the template provides more details). Each task gains one point, if you solve it in a single line. Every additional line reduces the number of points by 0.25.

**Task 3A** Let x, y be two vectors of equal size. Compute the inner product  $\sum_i x_i y_i$ .

**Task 3B** Let x, y be two vectors. Form the matrix z whose elements are  $z_{ij} = x_i + y_j$ .

**Task 3C** Let x, y be two matrices of equal shape. Compute the matrix inner product  $\sum_{i,j} x_{ij} y_{ij}$ .

**Task 3D** Let x be a vector, compute its FFT.

**Task 3E** Let *x* be a matrix/image, compute its FFT.

**Task 3F** Let *x*, *y* be two vectors, compute their *full* convolution.

**Task 3G** Let x, y be two vectors storing positions and frequencies, respectively. Form the DFT matrix with elements  $\exp(-ix_iy_j)$  (note that i is the imaginary number, and that  $x_i$  uses an index i that has nothing to do with the imaginary number).

- **Task 3H** Let *x* be an integer array. Count the number of elements in *x* that are greater than one.
- **Task 3I** Let x be an integer array. Set all elements in x that are smaller than zero to zero.
- **Task 3J** Let x be a double array. Set all elements in x that are larger than -1. and smaller than 1. to zero.